MUSTANG TALES

This Week At MSES!

Monday, September 17
- 7:15am- 7:45am Trumpet- MSES Music Room
- 8:00am- 2:30pm Picture Day
- 12:45pm- 2:45pm 4th Grade Kids Power
- 3:00pm- 4:30pm Sand Volleyball- MSMS Upper Activity Field Bus #118 MSES to SILC
- 3:00pm- 4:30pm African Drum, Dance and Cook MSES Kindergarten Room
- 3:00pm- 4:00pm Russian Schkola- MSES Spanish Room (Grades 1 & 2)
- 3:00pm- 4:00pm Clarinet- MSES Music Room
- 5:15pm- 6:15pm Land Sharks Running Club- Red Rocks Open Space
- 6:00pm- 8:00pm Den Meeting- MSES Ms. Marquardt's Room

Tuesday, September 18
- 7:15am- 7:45am Trombone/Tuba-Low Brass- MSES Music Room (Grades 4 & 5)
- 12:45pm-2:45pm 4th Grade Kids Power
- 3:00pm- 4:30pm Street Soccer
- 3:00pm- 5:00pm Russian Schkola- MSES Spanish Room (Grades 3-5)
- 3:00pm- 5:00pm Instument Practice- MSES Music Room (Grades 3-5)
- 3:00pm- 5:00pm Martial Arts- MSES Gym
- 3:30pm- 4:30pm Dance Combo- SILC (Grades 3-5) Bus #118 MSES to SILC

Wednesday, September 19
- 7:15am- 7:45am Violin & Viola- MSES Music Room (Grades 3-5)
- 12:45pm-2:45pm 4th Grade Kids Power
- 3:00pm- 4:00pm Imagineers- Ms. Knezha's Room
- 3:00pm- 4:00pm Flute- MSES Music Room (Grades 4 & 5)
- 3:00pm- 4:30pm Sand Volleyball- MSMS Upper Activity Field Bus #118 MSES to SILC
- 3:00pm- 5:00pm Robotics- Mr. Wood's Room & Ms. Marquardt's Room
- 3:30pm- 4:15pm Dance Combo- SILC (Grades K-2) Bus #118 MSES to SILC
- 3:30pm- 4:45pm Overture- SILC (Grades K-2) Bus #109 MSES to SILC
- 3:30pm- 5:00pm High Altitude Youth Chorus- SILC (Grades 3-6) Bus #118 MSES to SILC
- 3:30pm- 5:30pm Fab Lab!- Manitou Arts Center (Under 13 Must be Accompanied by an adult)
- 5:15pm- 6:15pm LandSharks Running Club- Red Rocks Open Space

Thursday, September 20
- 7:30am- 8:00am Cello & Double Bass- MSES Music Room (Grades 3-5)
- 3:00pm-4:00pm Stream Team- Ms. Knezha's Room
- 3:00pm- 4:00pm The Art of Gardening- MSES Collaboratory (Grades 2-5)
- 3:00pm- 4:00pm 10 Must Know Works of Art- UPES Art Room (Grades 2-6)
- 3:00pm- 4:30pm Street Soccer
- 3:00pm- 5:00pm Martial Arts- MSES Gym
- 3:30pm- 4:00pm Swimming Lessons- Manitou Springs Pool

Friday, September 21
- 7:30am – 8:00am Walking School Bus – Memorial Park & Miramont Castle
- 1:30pm- 2:30pm Homecoming Parade
- 3:00pm- 4:00pm PPLD Maker Club- UPES Art Room (Grades K-3rd)
- 5:15pm- 6:15pm Land Sharks Running Club- Red Rocks Open Space

Ask Your Expert!

Family Questions From Your Mustangs' Lessons This Week

Preschool: In preschool this week, we are talking about all the wonderful things that make us special, as we study our All About Me Domain in CKLA. We will also be talking about fire safety this week in preparation for our field trip to the local fire station on the 24th. Our first community trip to the library was a wonderful success and we had a great time with Ms. Jenny. Question for your expert, "What makes you special?"

Kindergarten: Ask your expert: In the nursery rhyme "Twinkle, Twinkle, Little Star," we learned about the word *wonder.* What is something you wonder about? (Answers will vary.) If you could wish upon the first star you see tonight, what would you wish for? (Answers will vary.) How does the nursery rhyme "One, two, buckle my shoe" help make counting to ten fun? (It uses rhyming words.) What frightened Little Miss Muffet away? (A spider.) In "Jack and Jill", it says that Jack broke his crown. What does that mean? (That he hurt his head.) **Kindness challenge**: Each week we are going to work on a kindness theme in the classroom. Talk to your little about this week's kindness card. This week's kindness challenge is to plant a seed where nothing is growing. How is that kind?

First Grade: We have just started our Human Body Domain! We will learn about multiple systems of the body and how to keep our bodies well! Ask your expert: "What is the name of a doctor who helps children get or stay healthy? (A pediatrician.)

Second Grade: Second grade has started our domain on Early Asian Civilizations. We are learning about the Indus River Valley, which is in present-day Pakistan. Which continent is the largest and has the two most populous countries on Earth? (Asia.) What are the two most populous countries on Earth? (China and India.) Why were mountains important for civilization in the Indus River Valley? (When the melted snow caused the Indus River to flood, the flood left behind fertile soil which the helped the people grow crops.) What is a civilization? (Large cities, written language, jobs, often a religion.)

Third Grade: Third graders will begin the Classification of Animals Domain this week. Ask your expert about the 5 vertebrate groups (mammals, fish, birds, amphibians, and reptiles) and some of their similarities and differences.

Fourth Grade: We have been studying literary devices to make our narrative writing more interesting. The ones that we have studied are simile, personification, hyperbole, idioms, and metaphors. Ask your expert: Which literary device is used in the following quote: "...children of our family were let out each morning like dandelions to the wind." (Simile.) Which two things are being compared? (Children and dandelions.) Which literary device is used in the following quote: "Isn't that a zillion miles from here?" (Hyperbole.) Why is this an example of hyperbole? (It includes a great exaggeration.)

Fifth Grade: We are continuing to write our stories in our Personal Narratives Domain. We have been learning literary devices, as well, such as simile, metaphor, repetition, imagery, and idioms. Ask your expert which event in their lives they are thinking about describing in their five-paragraph essay. Help them remember details of whichever event they are considering before final topics are chosen.

Art: Students K-5 have completed their posters for this year's annual Fire Safety Poster Contest sponsored by the Manitou Springs Fire Department. In art class, students were educated about general fire safety and given time during art class to create a poster about their knowledge. We delivered the entries to MSFD on Friday, September 14. The Fire Department will choose a winner from each grade level and notify MSES by Wednesday, September 19th. I am proud of all students for participating in this year's contest. We have made this year's contest participation optional for all 3-5th grade students. Since MSFD only chooses 1 child from each grade level, we hope to be increasing their odds of winning by lessening the pool of entries. **In addition,** Art students K-5, like third-grader Scarlett Huffman, will be continuing to create their inspirational "Peace Pinwheels" for the annual International Day of Peace celebration on September 21. Their pinwheels will be shared with friends, family and/or community members as well as displayed outside our school. Their pinwheels will create a "Whirled of Peace" as they blow their thoughtful inspirations into the wind. In celebration of International Day of Peace we have also planted an International Day of Peas patch in the school garden!

TEAMS: In TEAMS this week, **Kindergarteners** met Sharky, the puppet, who teaches them about how to be a good digital citizen when using technology. We talked about all the different types of technology we have at MSES and their components. The students decorated their journals they will use throughout the year and labeled their pictures. Ask your expert what Sharky taught about being a good digital citizen when using technology. **First grade**- We used the green screen this week to tell about their favorite CKLA fable and the lesson they learned. The green screen allowed us to project the background that each student drew in class. They did a great job memorizing their lines and telling being on film. **Second Grade** performed a talk show pertaining to their fairy tales unit for CKLA. They learned about a talk show and then we used components of the story to create our questions. Ask your expert how a green screen works. **Third & Fourth grade** were reintroduced to our Spheros (small robotic balls that can be programmed a number of ways). We practiced how to create programs using the Sphero Education app and then programmed it to perform certain tasks such as spelling words, changing colors, moving around an object at a certain distance, etc. Next we will go into block coding our Sphero. Ask your expert why it is so important to align the Sphero before performing each task? Why did we start with simple Sphero tasks this week? **Fifth Grade**- We made our own mazes to navigate their Sphero through. Ask your expert why speed, duration, and heading make such a difference when getting your Sphero through the maze?

Music: In Music this week, 4th and 5th graders are wrapping up their Introduction to Dance Unit, with a focus on American influences. Ask your expert: What rhythmic feature do hip-hop and tap have in common? (Both utilize accents on the weak beat or off beat, or *syncopation.*) Ask your young dancer to share some of his/her moves! **In addition,** 5th grade music volunteers Morgan Lachowicz-Vogt, Kristin Stout, and Megan Lynch all helped young curious kids explore and play with metallophones, xylophones, ukuleles, and our great big bass xylophone at the Pikes Peak Center last Saturday. The event was part of the Imagination Celebration's *What If* Festival, a full day of interactive and creatively challenging experiences for all ages.

Spanish: *Hola, hola Coca-Cola!* In the month of September we will be doing the following classes: **Kindergarten**: Hi, it's me! Greetings and introductions, My classroom Primary Colors , Numbers 1-10, *The five senses; **First Grade:** Greetings and Introductions (name, age, how I'm doing), Days of the week, Seasons and Weather, Numbers, Colors, My classroom; **Second Grade:** Greetings and Introductions (name, age, how I'm doing), Days of the week, Seasons and Weather, Numbers 0-10, My classroom, Colors, Age, Expressions of courtesy (Thank You, You're welcome etc.), Feelings (How are you?); **Third Grade:** Greetings and introductions, Numbers 1-10, My classroom, Colors, Age, Seasons/Weather, Left and right/directions, Days of the week/months, Expressions of courtesy (You're welcome etc.), Feelings (How are you?): **Fourth Grade**: Greetings and introductions, Numbers, My classroom/My School, Colors, Age Seasons/Weather, Left and right/directions, Days of the week/months, Expressions of courtesy (You're welcome etc.), Feelings (How are you?), Shapes; **Fifth Grade:**Greetings and introductions, Numbers 1-10, My classroom/My School, Colors, Age, Seasons/Weather, Left and right/directions, Days of the week/months, Expressions of courtesy (You're welcome etc.), Feelings (How are you?), Shapes.

Annual Homecoming Parade is Friday!

School Will Join District in Week-Long Spirit Days!

It is once again Homecoming time! MSES will join other district schools in a week of spirit days culminating in the annual Homecoming Parade Friday on Manitou Avenue.

Monday will be **Teddy Bear Day**, so students can bring in their favorite stuff buddy. Tuesday, students should wear their favorite **Sports Team Day** gear. (Rumor has it that students who wear Minnesota Vikings gear will receive all-day Straight A's from Mr. Vogel, but that rumor cannot be confirmed….) Wednesday **is Mismatch Clothing and Crazy Hair Day!** Thursday is **Super Hero Theme Day**. Friday, of course, is **Green and Gold Day**. The school will support by providing breakaway Green and Gold beads. Our fabulous PAC will offer the opportunity a couple of days during lunch for students to create and decorate Spirit Shakers (with reusable bird seed inside!)

Friday's parade will begin at 1:30 p.m. on Friday. While it is a wonderful day of excitement and fun, it's also very important to follow safety procedures so none of our students ends up in harm's way with stranger dangers. A few reminders about our procedures:

1. Parents/guardians who wish to have their child with them at the parade may check them out like normal.

2. Students who are marching in the parade must have previously submitted paperwork releasing them to a supervisor's care. Forms will be available at the office and should be returned by Thursday at the latest.

3. The office will be calling students – Boy Scouts, PAC, etc.—as the group supervisor arrives to check them out. We will not call students before 1 p.m.

4. Remember, we follow the every-day school rules if we are checking out students to adults other than their regular parent/guardian. No child may leave the school with an adult other than their parent unless they have a signed note from the child's parent. This note should give explicit permission for the child to leave with another specific adult.

5. All other children will be escorted down by their teachers starting at 1:15 p.m., where we'll all enjoy the parade together at the corner of Manitou Avenue and Pawnee.

6. We will line up like in previous years: Kindergarten in front of the library at the corner of Pawnee and Manitou Ave. First grade just west of them, and so forth. Third, fourth and fifth grades will be across the street in front of the Stagecoach Inn, going westward and eastward.

7. Safety is the ultimate factor at the parade route. We encourage parents/guardians and group supervisors to join MSES staff in keeping students safely over at the curb during the parade.

8. After we return from the parade, we will follow the normal school schedule and release procedures. Parents/guardians who have checked out their children do not need to return to school with them.

Have fun! Go 'Stangs!

International Peace Day
5th Annual Art Event

Who: Manitou Middle and Manitou Elementary School Art Students
What: International Peace Day
When: September 21, 2018
Theme: Pinwheels for Peace -- Making a "Whirled" of Change!

Why: The International Day of Peace is observed each year on September 21. Since 1982, the United Nations has declared this as a day devoted to strengthening the ideals of peace, both within and among all nations and peoples.

Art Collaboration:
Mrs. Dunlap's art classes will be working with Manitou Springs Middle School art students to create paper pinwheels in order to promote awareness of peace both locally and globally. Middle School art students will be walking down to our school during their scheduled art block times in order to help support our students. There will be some classes that will not be able to have Middle School support due to scheduling conflicts, however every MSES art student will be participating. This year our district's Homecoming Parade will also be taking place on the 21st of September, and we will be representing our Pinwheels for Peace before the parade and will have our pinwheels on display in front of our school on Duclo Ave.

Students To Clean Watershed for Creek Week!

MSES will participate in our fourth annual Creek Week event on Friday, October 5. We will learn about the Fountain Creek Watershed as we clean up our community in this event sponsored by the Fountain Creek Watershed Flood Control and Greenway District.

We were the first elementary school in the Greater Colorado Springs area to participate in Creek Week cleanup and events, and our efforts bring an additional 475 participants to the event every year! Students work on areas as close by as the playground (our Kindergartners) and as far away as Soda Springs Park and the Fountain Creek Trail (4th and 5th Grades). Volunteers are needed to support this effort again this year. Specific times will be determined by grade level, so watch for more information from your child's teacher.

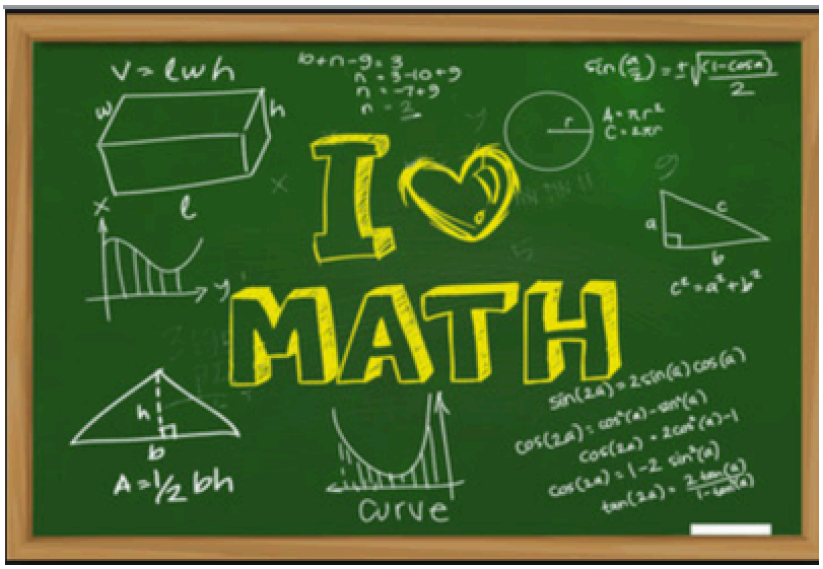
Please Keep Your Dogs Safe At School Around Our Kids

Colorado is a dog-happy state and Manitou Springs is no exception! MSES loves dogs as much as everyone (as Roxy, our trained, registered, and insured service dog would attest), but some pups are raising our concerns about whether Shep or Bowzer is completely safe around little ones out on the sidewalk. Please, if there is any chance whatsoever that your dog isn't friendly around other dogs or with a small mob of trusting children surrounding him, leave your dog home for the happy reunion there when the kids arrive. Also, if you dog barks aggressively outside the school, please keep him home. Finally, no dogs allowed in the building during school hours, please. We want our school to be a safe, peaceful place for all of our littlest Mustangs.

D14 Evaluation Letter Available on Website

District 14 schools utilize a broad range of assessments, from helpful and supportive formative assessments like DIBELS and Aspire to summative, program evaluative assessments, like the state's CMAS assessment. Details on what those assessments are and when we'll administer them this year are available on the D14 website, MSSD14.org.

M4TH C0RN3R!



Math should be fun, so please play Math games with your children! Each week I will post a new math game that you can play with your child. (For $2 you can buy dice and playing cards at your local dollar store and be ready to play these games!) – *Math Interventionist Steve Smith*

This week's games:

Close to 20 - Grades 1-2
Players: 2 or more
Materials: Deck of cards, face cards removed, Ace worth 1
Skill: Addition
How to play: Deal 5 cards to each player. Player chooses three cards that when added together get as close to 20 as possible. The player writes down his score as the distance from 20 that his cards leave him from 20 (e.g., if his cards equal 18, his score is 2; if they equal 22, his score is 4.) At the end of several rounds, the player with the **lowest** score wins.

Over Under - Grades 3-6
Players: Groups of two
Materials: Deck of cards with face cards removed, Aces worth one
Skill: Multiplication
How to Play: Players split a deck of cards. One player is the Under 30 player and the other is the Over 30 player. Player 1: Under 30 Player 2: Over 30. Each player turns over a card at the same time and the two numbers are multiplied together. If the product is less than 30, the Under 30 player keeps the cards. If the product is greater than 30, the Over 30 player keeps the cards. If the answer is exactly 30, each player takes back their card and places it back in their deck. When all the cards have been used the person with the most cards is the wins.

Still Time to Register for Connect14 Classes!

There is still time to register for our fabulous Connect14 arts and sports afterschool classes!

Please check out our new website, at www.connect14.org, to scroll through our Fall opportunities for your child to connect to arts, sports, themselves and their community!

We are thrilled that Connect 14 will be an even more holistic world of programming "connecting" our MSSD families to opportunities to thrive and grow and experiment.

Many classes will also enroll adults and parents who might also want to experiment in our Connect offerings!

We wanted to mention especially that there is still room available in the High Altitude Youth Chorus and the Overture group. Does your kid sing in the shower? At the table they tap their plate? Their feet don't stop moving to an unheard beat? Please sign up for the well loved Colorado Springs Children's Chorale options on Wednesdays. Transportation provided to the SILC building after school. These classes explore both music and drama!

Wednesdays

- 3:30-4:45. Overture. Kdg- 2nd Graders. $60.00
- 3:30-5pm. High Altitude Youth Chorus. $60.00

If you have any questions about a Connect14 program you do not see here – or a program you are hoping will come back next term -- share that idea with your building principal! If you need support registering off-line please call Joye Levy at 719-440-2465 for assistance over the phone.

Parents Please Join Us For

KIDPOWER

12:45 – 2:45pm

Monday, 9/17 and 9/24 Marquardt's class
Tuesday, 9/18 and 9/25 Larsen's class
Wednesday, 9/19 and 9/26 Goldman's class

across the street from MSES in the community room at the Manitou Springs Congregational Church

(Kidpower is a purely secular program. It is held in the community room for space reasons only.)

Please come work with your child!

KIDPOWER is a non-profit organization that teaches interpersonal safety and confidence-building skills to young people. The KIDPOWER approach ensures that every child practices every skill presented through carefully formatted activities and role-play. Your child will build confidence, self-esteem and awareness in dealing with bullies, strangers and adults they know. KIDPOWER is successful because skills are taught in a way that is not scary or overwhelming, but matter-of-fact and fun!

Kids will learn to:

- ★Be aware and confident
- ★Keep a safe distance from a stranger
- ★Avoid getting engaged in unwanted conversation
- ★Use voice and body to escape a threatening situation
- ★Get help from busy adults
- ★Deal with emotional coercion and intimidation
- ★Set boundaries on touch with people they know
- ★Deal with bullies

WHY PARENTS? *It is important for parents to have a common vocabulary with your kids so when and if safety issues come up you are able to talk to your kids in a way that is not scary or overwhelming. So please join us for this very important Kidpower presentation!!!*

WHO: Students and their Parents/Guardians
WHEN: **Monday, 9/17 and 9/24 Marquardt's class**
Tuesday, 9/18 and 9/25 Larsen's class
Wednesday, 9/19 and 9/26 Goldman's class
TIME: 12:45 – 2:45
WHERE: Community Room, Manitou Springs Congregational Church, 103 Pawnee
COST: **Free**
QUESTIONS: Call Leatha Hay, Counselor, 685-2160 or your teacher with questions.

Crossing Guards Needed

Keeping Kids safe is our number one priority and we could use your help in the mornings as a crossing guard.

- Who: Any parent, grandparent or guardian
- What: Cover the crosswalk, help children across the street and greet them as they arrive at school
- Where: Either the Front of the School or the back or the school crosswalk area
- When: In the mornings before school. Starting at 7:20 until 8:10. One morning a week or more is you so wish
- Why: To keep our student's safe and help them to start the day on a happy note with your warm and welcoming smile.

If you are able to lend a helping hand, please contact Angela Gieck at: agieck@mssd14.org, or call/text at 719-339-6058